

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Guilford Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	143	400	354	306	106	361	273	148	99%	38	3%	0%
No Free/Reduced Lunch or Milk	381	114	404	351	306	87	374	269	117	99%	27	4%	0%
Free/Reduced Lunch or Milk	381	29	384	323	306	19	303	228	31	100%	11	0%	0%
Without Disability	381	134	407	354	306	98	373	271	*	99%	*	3%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	139	400	354	306	103	361	272	*	99%	*	3%	*
Not English Language Learner	381	143	400	354	306	106	361	273	148	99%	38	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound